

# Answer Key

1. A
2. B
3. A
4. B
5. D
6. D
7. C
8. C
9. C
10. B
11. A
12. A
13. D
14. C
15. C
16. C
17. A
18. A
19. A
20. D
21. D
22. A
23. A
24. D
25. D
26. D
27. B
28. B
29. C
30. B
31. C
32. B
33. C
34. D
35. C
36. B
37. B
38. D
39. D
40. D
41. D
42. B

43. A
44. D
45. C
46. D
47. D
48. E
49. C
50. D
51. a small lump or protuberance.
52. wild or distraught with fear, anxiety, or other emotion.
53. (of a person or animal) move around restlessly and stealthily, especially in search of or as if in search of prey; the act of prowling.
54. *Answers should be similar to:*  
A mother bear attempts an attack on Travis's brother, Little Arliss, who has taken the mother bear's cub. Travis and Mama can't get to Little Arliss in time, but Old Yeller, the dog, saves the day.
55. *Answers should be similar to:*  
Forested area next to cabin; spring hole on creek; canyon; etc. are all possibilities. Setting MUST also include the time, not just the place. The time is an hour before sundown.
56. *Answers should be similar to:*

The correct answer is "covering ground like a scared wolf." This is found in the third paragraph.

57. *Answers should have:*

Students can assign fault to any of the characters, as long as it is well-explained. The strongest argument would be Little Arliss grabbing the Mama Bear's cub – this is an act of kidnapping, and directly provoked the Mama Bear's attack. Students should think about issues of *culpability* in narrative, including when that culpability falls on sympathetic characters.

58. *Answers should have:*

The hero is Old Yeller. The traits are courage, loyalty, and persistence.

59. B

60. A

61. A

62. C

63. D

64. a stylized picture of an object representing a word, syllable, or sound, as found in ancient Egyptian and other writing systems.

65. a man-made channel for moving water, typically in the form of a bridge across a valley or other gap.
66. an official count or survey of a population, typically recording various details of individuals.
67. Answers *should be similar to*: Student should draw a timeline. Mayans are first, from 250 to 900 CE. Then, Incas from 1200 to 1530s overlaps with Aztecs from 1325 to 1521.
68. Answers *should be similar to*: Students should draw a fairly accurate map of Central/ Northern South America.  
Mayans: Yucatan Peninsula through mid-central America (Guatemala, El Salvador, Honduras).  
Aztecs: Tenochtitlan where Mexico City is. Mexico from Gulf to Pacific (lengthwise).  
Incas: Peru, Andes, in a mountainous strip covering much of the vertical length of South America.
69. Answers *should be similar to*:  
Cuzco, Peru – Incas' old capital  
Mexico City – Tenochtitlan, Aztecs' old capital  
See aforementioned question for countries.
70. Answers *should be similar to*:  
Mayans: hieroglyphics on bark  
Aztecs: hieroglyphics  
Incas: Quipu, a group of knotted strings/ knots. Incas did NOT have a written language.
71. Answers *should be similar to*:  
Mayans: temple-pyramids\*, shrines, palaces  
Aztecs: aqueducts/ canals\*, schools, universities, temples  
Incas: mountainous terraces\*, mining, roadbuilding