

Answer Key

The Ant and the Grasshopper

1. B) To work hard and toil
2. C) An ear of corn
3. B) It thinks it's unnecessary
4. A) Dies of hunger
5. C) To work hard and lay up food for winter
6. The Grasshopper learns the importance of preparation and hard work. The lesson underscores the necessity of planning for the future and not being complacent in the face of abundance. It teaches that anticipating and addressing future challenges, akin to the Ant's preparation for winter, is crucial for survival and well-being.

Reading Comprehension

7. D
8. D
9. B
10. A
11. A
12. B

Reading Comprehension

13. C) The celestial dance of stars
14. C) Awe-struck
15. C) Possible
16. B) The stars are actually meteors.
17. B) They burn brightly.

18. Lucy exclaimed in surprise and followed its ephemeral brilliance.
19. They are fragments of rock, mostly no larger than a grain of sand, burning brightly as meteors.
20. About 50 miles above Earth.
21. In the past, people had a mix of wonder and fear, but in the present day, falling stars are a source of joy and amusement.
22. The once-feared phenomena becoming a source of joy implies a shift in perspective, fostering a connection between humanity and the vast wonders of the universe. It suggests that by appreciating and finding joy in celestial events, people establish a positive and awe-inspired relationship with the mysteries beyond our world.

An Exciting Fishing Trip

23. weather
24. washing
25. month
26. whales
27. sixth
28. truth
29. This
30. What
31. them
32. fish

33. B) Going fishing for the day
34. D) Six times
35. B) Fishing gear
36. B) The beauty of the whales
37. C) Respecting the ocean and its inhabitants
38. They had forgotten to bring their fishing gear.
39. The locals offered to lend them fishing gear.
40. The presence of a pod of whales swimming nearby.
41. They learned about the importance of respecting the ocean and its inhabitants.
42. The unexpected encounter with the friendly locals and their act of kindness turned what could have been a disappointing fishing trip into an inspiring and humbling experience, making the main characters appreciate the beauty of nature and the generosity of people.

Answer Key

Belling the Cat

1. B) Avoiding cat attacks
2. A) Fastening a bell around the cat's neck
3. C) It is warmly applauded
4. B) The old mouse
5. A) Belling the cat is an impossible task
6. The old mouse's question highlights the practical challenge and feasibility of the proposed plan. While the idea of warning bells is admirable, the crucial question emphasizes the difficulty of implementing the plan. It underscores the concept that proposing solutions is easy, but carrying them out, especially when faced with significant challenges, is a different matter. The question prompts a reflection on the feasibility and practicality of proposed solutions.

Reading Comprehension

7. C
8. B
9. A
10. C
11. D
12. B

Reading Comprehension

13. B) Exclusive to humans
14. C) Shellfish

15. C) As a percussive instrument
16. B) It rolls over in the water.
17. C) Crack
18. The sea otter carefully selects a shellfish, then finds and carries an ideal rock to the water's surface. It positions itself on its back, places the rock on its chest, and uses it as a percussive instrument to crack open the shell.
19. The sea otter rolls over in the water, serving both as a moment of aquatic repose and a self-cleaning act, ensuring it remains intellectually savvy and impeccably groomed.
20. More than 35 percussive strikes.
21. Problem-solving, adaptability, and even personal hygiene.
22. The sea otter's adept use of tools for survival challenges the once-held belief that tool usage was exclusive to humans, expanding our understanding of intelligence in the animal kingdom. It showcases problem-solving skills, adaptability, and even a level of personal

hygiene, highlighting the multifaceted nature of animal intelligence.

The Strength of the Community

23. thread
24. screams
25. stream
26. spray
27. scrubs
28. throne
29. strength
30. screens
31. throw
32. scratch
33. strong
34. three
35. scraped
36. spree
37. spread
38. B) To ask for a new tool
39. A) A spool of thread
40. C) A tool
41. C) Pride and belonging
42. B) A strong community

Answer Key

The Dog in the Manger

1. B) In the manger of an Ox
2. C) Eat straw
3. B) It bites the Ox
4. C) Eating straw
5. D) People often grudge others what they cannot enjoy themselves.
6. The Dog in the Manger displays selfish behavior by occupying the manger without any intention of eating the straw. When the Ox returns and wants to access the straw, the Dog reacts with rage and attempts to bite the Ox, preventing it from enjoying the straw. This behavior illustrates the moral of the story, emphasizing how some individuals, like the dog, may begrudge others the use or enjoyment of something they themselves have no use for. It highlights the negative tendency of denying others opportunities out of spite or jealousy.

Reading Comprehension

7. A
8. B
9. D
10. B
11. C
12. A

Reading Comprehension

13. B) China and Japan
14. B) Pea family
15. C) To address soil erosion
16. C) Agricultural conundrum
17. B) Cautiously
18. The kudzu vine has hairy stems and is adorned with striking purple, red, and yellow flowers. Its fruit carries a grape-like fragrance and contains numerous seeds.
19. The intentions were to use the plant's deep-rooted structure to prevent soil erosion and to utilize it as fodder for livestock.
20. The rapid growth rate of kudzu resulted in vines engulfing entire trees, creating an agricultural conundrum that proved difficult to manage.
21. Farmers need to utilize the advantages of kudzu in soil conservation and animal feed while vigilantly managing and trimming its exuberant growth to prevent it from becoming invasive.
22. The rapid and unchecked growth of kudzu, once introduced to combat soil erosion, has transformed it into

a potential menace, engulfing trees and creating agricultural challenges. This cautionary tale highlights the importance of managing the growth of beneficial plants to prevent them from becoming invasive and problematic.

Personal Growth and Taking Chances

23. Knit
24. wrist
25. gnat
26. knots
27. sign
28. write
29. know
30. gnaws
31. Knock
32. C) Exceptional knitting abilities
33. A) A buzzing gnat
34. B) Village gardener
35. B) She didn't know anything about gardening.
36. B) The importance of patience and gentleness
37. Both knitting and gardening required patience and gentleness, which Alice discovered through her experiences.
38. The thought that she could learn something new and a desire to step out of her comfort zone

prompted Alice to take the chance.

39. Alice's hard work, patience, and gentle care for the plants and flowers in her garden contributed to making it the most beautiful in the village.
40. Alice's decision to take a chance and become a gardener led to the traveler's admiration of her beautiful garden, which brought her a sense of pride and the realization that taking chances can lead to great things.
41. The story illustrates that being open to new experiences and taking chances, even when it seems outside your comfort zone, can lead to personal growth and unexpected successes. It encourages us to embrace change and learning throughout our lives.

Answer Key

The Fox and the Goat

1. D) To secure water for a future drought
2. A) It trusts the Fox
3. C) Climbs out of the well
4. B) “Good-bye, friend”
5. C) Never trust the advice of a man in difficulties.
6. The Fox’s deception in convincing the Goat to jump into the well showcases the cunning and deceitful nature of the Fox. The Fox takes advantage of the Goat’s trust and uses a false scenario about a drought to lure the Goat into the well. This deceit highlights the moral of the story, emphasizing the need to be cautious and skeptical about the advice given by others, especially those who may have ulterior motives. The Fox’s actions serve as a cautionary tale, urging individuals not to blindly trust others, especially when they themselves are in a difficult situation.

Reading Comprehension

7. A
8. C
9. B

10. C

11. A

12. B

Reading Comprehension

13. C) Whimsical clown

14. B) 13

15. C) 13th birthday

16. C) Intricate tricks on the rings

17. B) Magical applause

18. Dolly’s father was a whimsical clown, and her mother was a daring performer on the high wire. Growing up in this environment influenced Dolly’s early desire to be part of the circus world.

19. Dolly’s journey began with her father hesitating due to her young age, but the turning point came on her 13th birthday when she officially joined the circus.

20. Dolly’s teenage years were spent traveling with the circus, absorbing the sights and sounds. She mastered intricate tricks on the rings during this time.

21. Dolly did not see the hard work as a burden but as the price to pay for the chance to captivate the audience under the big top.

22. Dolly’s story embodies the essence of the circus by showcasing a world where dreams come alive, hard work leads to success, and each performance is a celebration of the extraordinary. Her journey reflects the universal appeal and magical aspects of the circus.

Personal Growth and Pursuit of Dreams

23. wrong

24. wreck

25. knight

26. wrote

27. wrap

28. wring

29. B) Her delicious pies

30. C) She accidentally picked up the wrong recipe

31. B) She carefully wrapped her fingers around the bowl and continued

32. C) The renowned food critics encouraged her

33. B) Her pies became famous worldwide, and she opened her bakery

34. Sophie’s accident with the mixing bowl led to the discovery of a new pie recipe, which ultimately catapulted her into fame and success as a baker.

35. William's arrival at Sophie's doorstep and his request for help indirectly encouraged Sophie to pursue her dream and enter the baking competition.
36. Sophie's kindness led her to help the knight and write a letter to the vet, while her determination led her to success as a baker. Her success allowed her to help many people in need.
37. Sophie learned that taking risks, trying new things, and persevering in the face of setbacks can lead to amazing outcomes. She also learned the importance of kindness and determination in achieving one's dreams.
38. Sophie's story teaches us that unexpected setbacks can lead to opportunities for growth and success if we have the courage to persevere, take chances, and remain kind and determined. It underscores the importance of embracing change and pursuing our dreams, even when faced with challenges.

Answer Key

The Fox and the Grapes

1. B) A bunch of grapes
2. D) To try and reach the grapes
3. B) It failed to reach them
4. B) It gave up
5. D) "They're probably sour anyway."
6. The moral of the story suggests that when individuals are unable to attain something they desire, it is common for them to devalue or despise that thing. The fox, unable to reach the grapes, disparages them by assuming they are sour. This reflects a tendency in human behavior to rationalize or devalue things that are out of reach or unattainable. The moral encourages reflection on how our perceptions and judgments can be influenced by our inability to achieve certain goals or acquire certain possessions.

Reading Comprehension

7. A
8. A
9. D
10. B
11. D
12. B

Reading Comprehension

13. C) They eat plants and produce honeydew.

14. B) Milking the ant cows
15. A) By relocating them from one feeding place to another
16. B) Searching for ant cow eggs
17. B) Rain
18. Ants gently rub the backs of ant cows to extract the honeydew they produce, showcasing a delicate and caring farming process.
19. Ants actively search for ant cow eggs in the fall, transporting them to nests where they are safeguarded and kept warm throughout the winter.
20. The seasonal dance involves ants moving ant cow eggs in the spring, strategically placing them near new corn plants. This ensures that when the young ant cows emerge, their sustenance is conveniently waiting for them.
21. The voracious appetite of ant cows poses a threat to growing plants, frustrating farmers. Nature balances this by using rain as a natural deterrent, washing away some ant cows, while birds and other insects

help control their population.

22. The delicate balance of nature, including the challenges posed by ant cows to farmers, showcases the ingenuity of creatures like ants. The ants' strategic farming practices and the natural checks and balances, such as rain and other insects, illustrate how these creatures adapt and thrive in the intricate dance of survival and cooperation in the miniature world.

Sports and Teamwork

23. threw
24. weather
25. bench
26. stream
27. sign
28. watching
29. rift
30. team
31. pitch
32. scraped
33. B) They stopped playing and looked up in amazement
34. B) Invigorated
35. B) They scored the winning goal
36. B) They rushed onto the field in celebration
37. C) They scraped their cleats one last time
38. The appearance of the rift in the sky

invigorated the players and added excitement to the game.

39. Teamwork allowed the players to pass the ball with precision, ultimately leading to the winning goal.
40. The players on the bench rushed onto the field to join the celebration, showing their support and excitement for the team's win.
41. The players scraping their cleats one last time symbolizes a final moment of unity and commitment before leaving the field.
42. The passage suggests that shared experiences, like witnessing the rift in the sky, can invigorate and inspire a team, leading to increased motivation and a sense of unity that can contribute to their success on the field.

Answer Key

The Fox and the Stork

1. B) Soup in a shallow dish
2. B) By lapping it up
3. B) By inserting its snout
4. D) Food in a long-necked jar
5. C) One bad turn deserves another.
6. The Stork's response reflects the moral that "one bad turn deserves another." In serving the Fox a meal that he couldn't easily consume, the Stork reciprocated the Fox's earlier action. The Stork's refusal to apologize indicates that the consequences of the Fox's trickery were justified and that it was payback for the Fox's thoughtless behavior during the previous dinner. The story underscores the idea that actions have consequences and that treating others poorly may result in a similar treatment in return.

Reading Comprehension

7. B
8. C
9. A
10. D
11. B
12. B

Reading Comprehension

13. B) 1955

14. C) Yielding seats to white people
15. B) They boycotted the buses.
16. C) About a year
17. C) Resistance and change
18. Black individuals had to yield their seats to white people in the front of buses.
19. Rosa Parks' refusal to yield her bus seat to a white man led to her arrest. It ignited a grassroots movement within the black community in Montgomery, resulting in a bus boycott.
20. They expressed their discontent by boycotting the buses, choosing to walk to work or find alternative means of transportation.
21. The bus boycott persisted for about a year and eventually led to the alteration of the discriminatory bus law.
22. Rosa Parks challenged the notion that leadership is confined to those with titles or positions of power. Her quiet act of defiance catalyzed a grassroots movement, leading to a transformative change

in discriminatory bus laws. Rosa Parks became a symbol of resilience, proving that one person's determination to stand up against injustice could inspire significant societal change and ignite a movement for civil rights.

Knitting and Life Lessons

23. month
24. sweater
25. knew
26. wrong
27. treated
28. porch
29. this
30. knock
31. clean
32. What
33. B) Knitting a sweater
34. C) She made a mistake and had to unravel some stitches
35. B) Her neighbor with a basket of laundry
36. C) "Sometimes it takes a few tries to get things right."
37. C) It's possible to try again and get things right in the end.
38. The neighbor's words encouraged the woman to persevere in her knitting and taught her a valuable life lesson about resilience and the

possibility of trying again.

39. The woman realized that making a mistake in knitting, like in life, doesn't mean giving up but rather trying again until you get it right.
40. The act of unraveling and fixing her knitting mistakes symbolizes the idea that, just like knitting, in life, we can face setbacks and challenges, but we can learn from our mistakes and make improvements.
41. The primary life lesson conveyed in the passage is that making mistakes is a natural part of life, but it's important to recognize that we can learn from them, persevere, and eventually get things right.
42. The passage suggests that in real-life situations, when faced with setbacks or mistakes, individuals can learn from their experiences, persevere, and continue trying until they achieve their goals. This resilience and growth mindset can lead to personal development and success.