

5. Calvin cycle: carbon fixation
 CO_2 binds to RuBP with RuBisCo

6C molecule $\rightarrow$ 2 3C molecules
PGA

Reduction Phase (light dependent stage)

G3P $\rightarrow$ sugars

G3P + ATP $\rightarrow$ RuBP

Calvin cycle requires ATP as input

4. Founder effect Gene flow: Individuals that enter
or leave the population
Genetic drift

Bottleneck effect: Drastic reduction in
genetic diversity by pure chance

$\rightarrow$ Change in allele frequency (usually less
genetic diversity)

9. Bacterial transformation

Humans/Eukaryotes in general: linear chromosomes

Bacteria: circular pieces of DNA (plasmid)

Transformation $\rightarrow$ insert DNA into bacteria

Heat the bacteria $\rightarrow$ cold shock

opens up the membrane a bit
 $\rightarrow$ insert plasmids

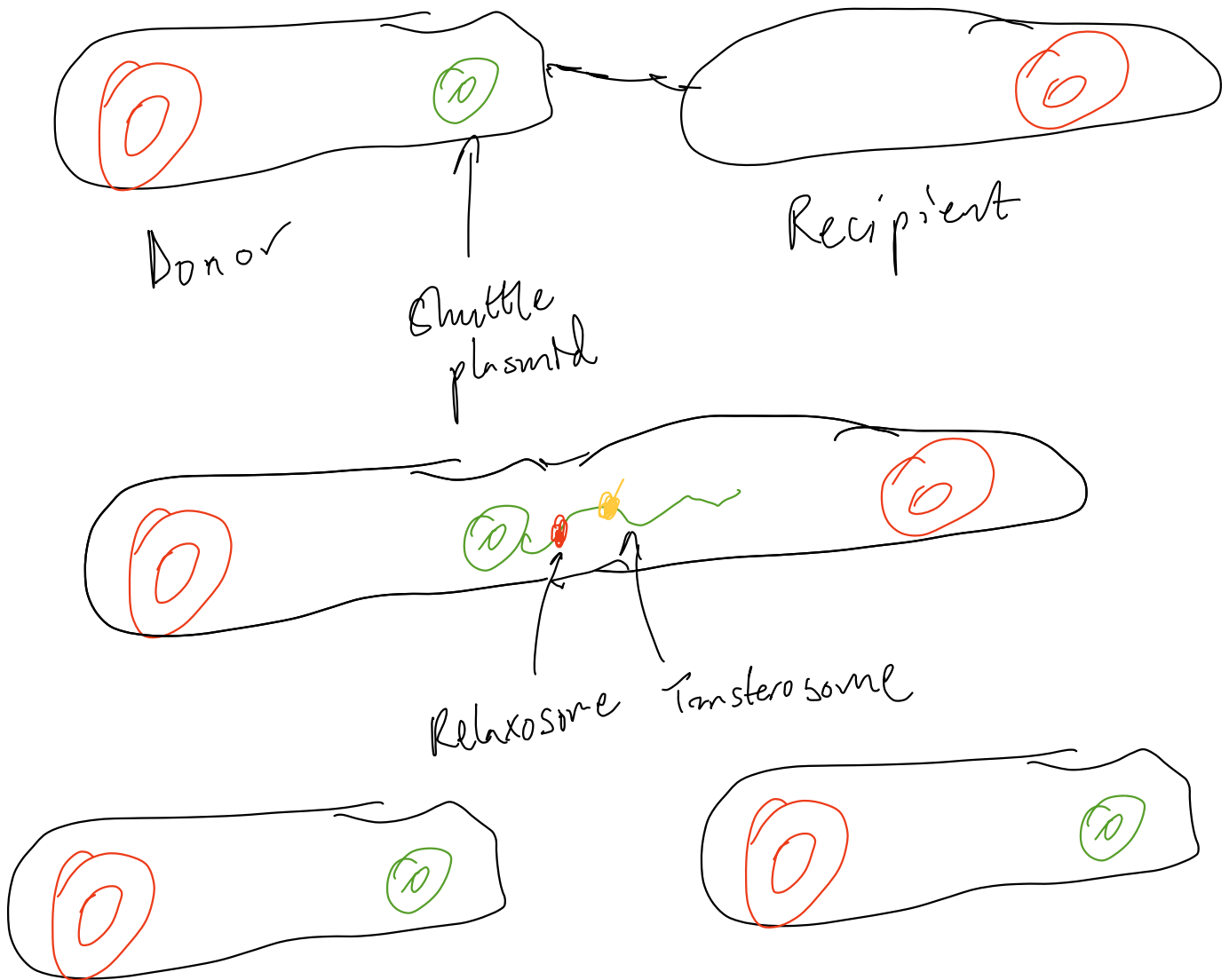
Enzymes: Biological catalysts "ase"

We only care about virulent bacteria as transformation factor

10. Look at graph/answer choices

15. Crossing Over: Prophase I of Meiosis

Conjugation: Horizontal gene transfer



16. Apoptosis: Programmed cell death

Signaling $\rightarrow$ trigger apoptosis

Phagocytes do not destroy cells for nutrients

Apoptosis does not affect differentiation

Metamorphosis: egg $\rightarrow$ caterpillar $\rightarrow$ pupae $\rightarrow$

Apoptosis $\rightarrow$ caterpillar cells/tissues
die from apoptosis $\rightarrow$ butterfly tissue
forms

21. Different species $\rightarrow$ not able to mate
AND produce viable offspring

Temporal isolation $\rightarrow$ mate based on
breeding cycle

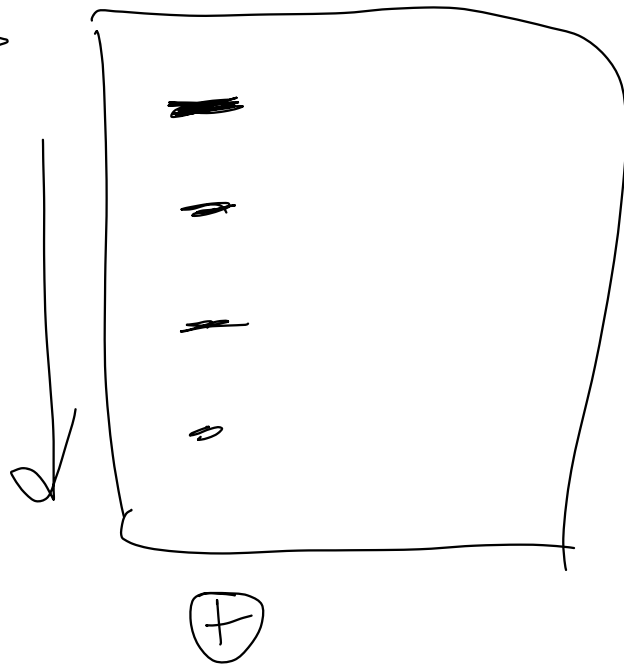
27. Inject Rabbit mRNA

$\rightarrow$ eggs hatch $\rightarrow$ tadpoles
express rabbit ~~not~~
hemoglobin

30. Thickness of bands & relative amounts

Recap gel electrophoresis

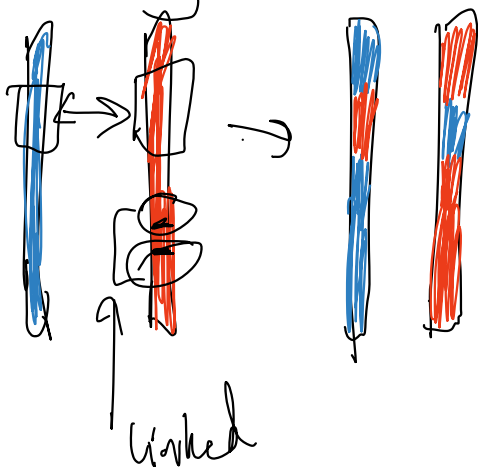
DNA
negatively
charged
PO₄³⁻
mass, charge



32. Amniotic egg → Yolk, food source
higher survival rate

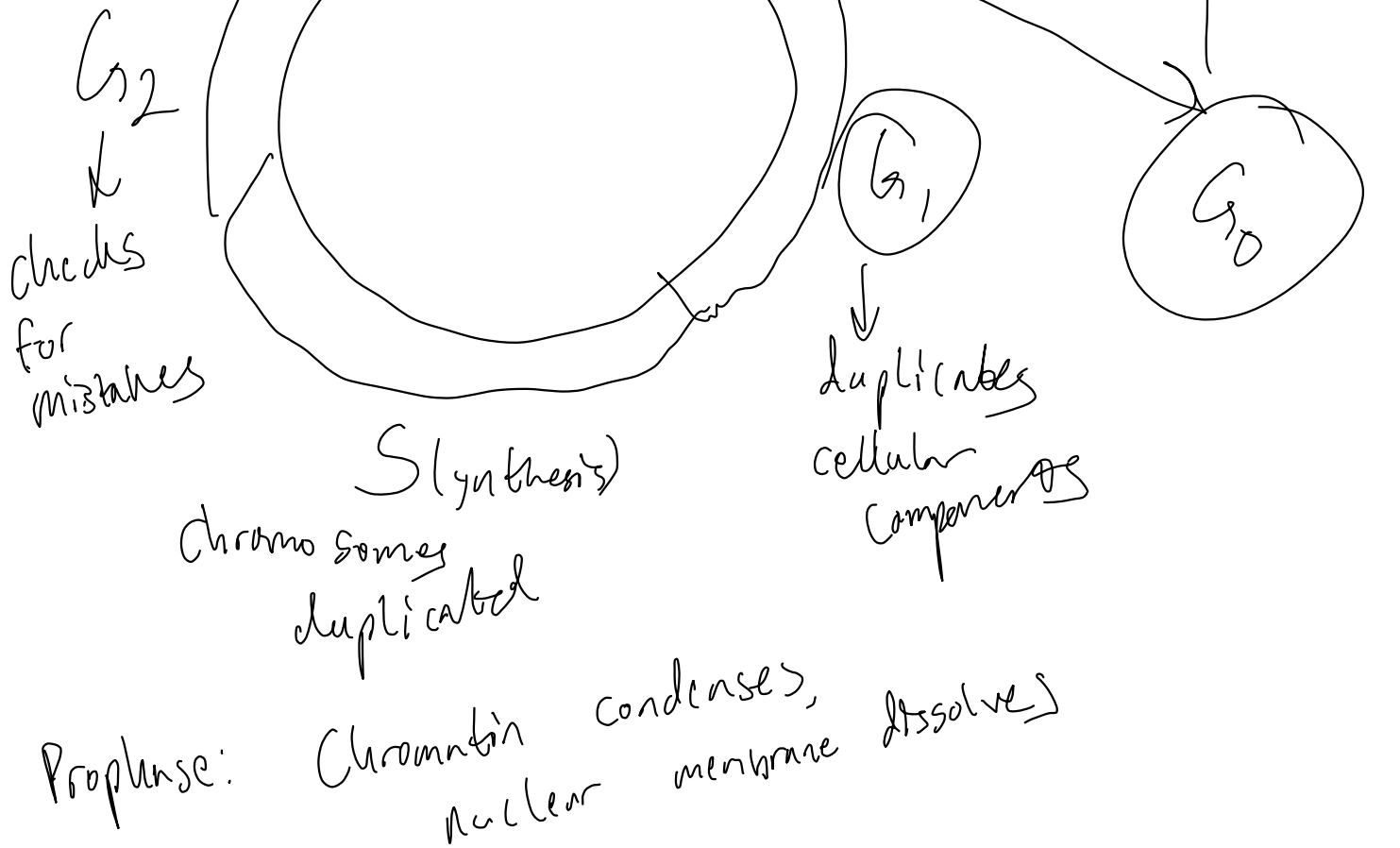
33. Male Female
Gray, Long Black, Apterous

Crossing over / linked genes



Independent assortment
↳ 2 different chromosomes

35.



36.  Binding receptors

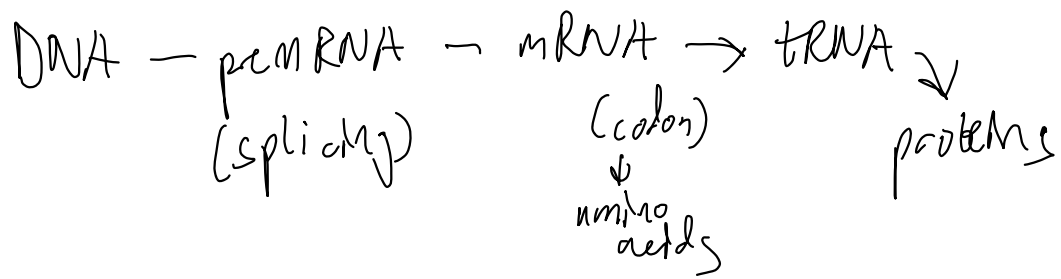
B cells: Bind to virus, secrete antibodies

Cytotoxic T cell: Bind to cells infected by virus for destruction

Helper T cells: Bind to infected cells
 ↳ release of cytokines

Macrophage → consumes virus/affected cell, nonspecific
 + big eater

38. Central dogma of biology



Enhancers are a 50-1500 bp sequence that can increase the likelihood of gene expression

42. chloroplasts, next to lamp

that emits white light

Lower absorbance $\rightarrow$ higher photosynthetic activity

(Prediction)
1. a) Higher distribution in glucose soaked chamber

(Justification)

↳ Flies more inclined to go to the chamber upon detecting the smell of a food source

b) wet cotton ball with no glucose
why? → glucose as attracting factor

change → conc. glucose, temperature, light levels,
choice chamber shape/size, duration, time of day

↳ Ensuring that only glucose preference matters

c) Most at ripe banana end

60 flies

H_0 : All are the same

E of 20

$$\sum \left(\frac{(O - E)^2}{E} \right) = 48.9$$

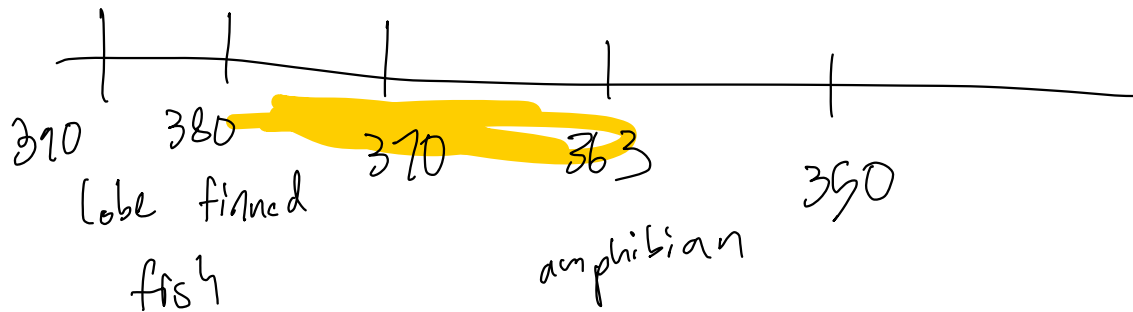
3 groups, 2 df groups - 1

Critical value $p=0.05$ or 0.01
for exceeds crit value

↳ reject H_0

e) Stimulus (presence of glucose/sugars)
↳ Response (fly goes to that chamber).

3. n)



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b) Homologous features
limbs, bone structure
scales

DNA evidence (molecular clock)

↳ mutations happen at a steady rate
count mutations to determine time
of divergence

8. Ligand binding

⬢ → cell signal requires
ligand binding

step 1 ↗

step 2 : Inside → amplifies signal
to nucleus

step 3: Start transcription / translation

T4:

4, Viral load related with % mRNA,
all involved in viral infection

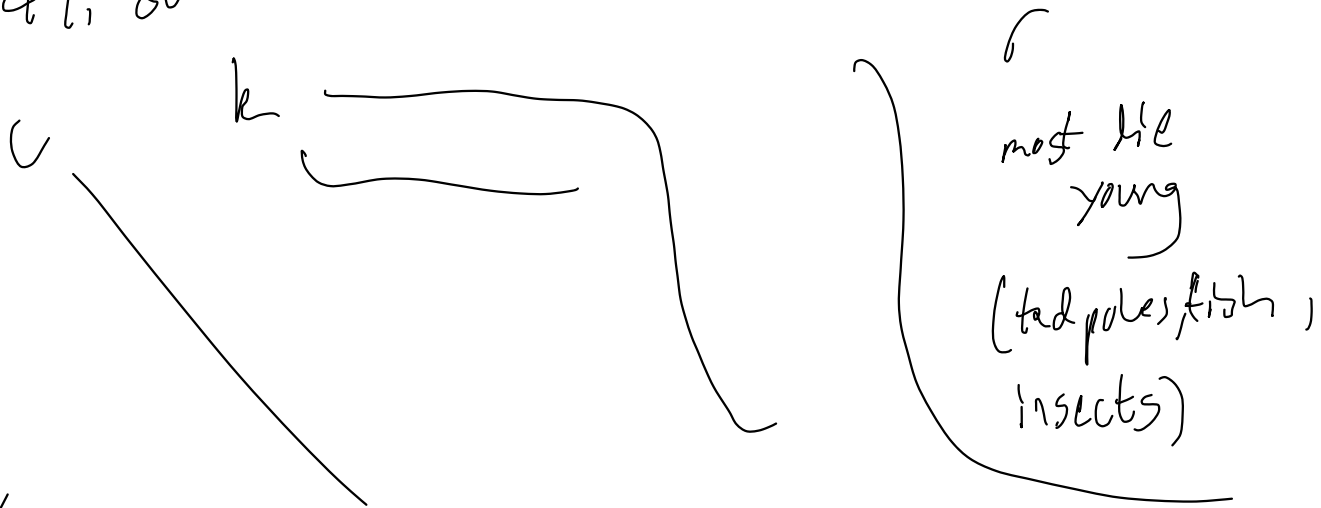
13, Dark-colored poisonous fish
↑ mimicry

35,

40. Resources / nutrients present

43,

47, survival curves



6, a) Present, unpackaged
| relative amount of transcription

$$b) \frac{.74 - .07}{.74} = 90.54\%$$

c) DNA packaging vs transcription factor

d) DNA methylation

↳ deactivates / silences genes

(environmental factors)

Unit 1: Chemistry

H₂O, hydrogen bonding, properties of water
melting/boiling points, density, heat capacity

Elements of life CHNOPS

Carbohydrates, lipids, nucleic acids → functions

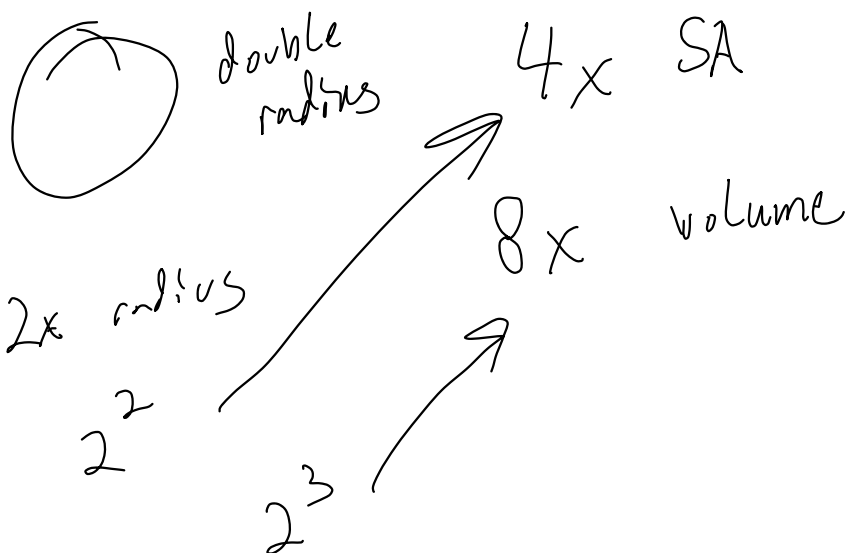
DNA
↓
phosphate, sugar, base pair → Purines GA
Deoxyribose Pyrimidines TC, U

Unit 2: Cell structure/function

Organelles of cell (functions, shape)

Cell size: square-cube law (metabolism, heat diffusion)

surface area: volume



Plasma membrane: Permeability

Phospholipid bilayer $\rightarrow$ semipermeable membrane

small nonpolar molecules passively diffuse
larger / charged / polar molecules need active transport

Passive: no energy diffusion $\rightarrow$ facilitated diffusion

Active: Requires ATP

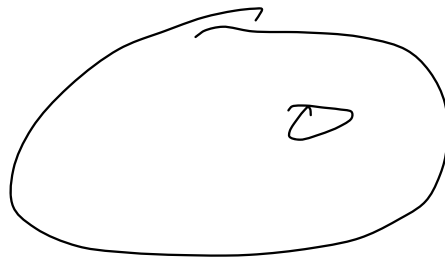
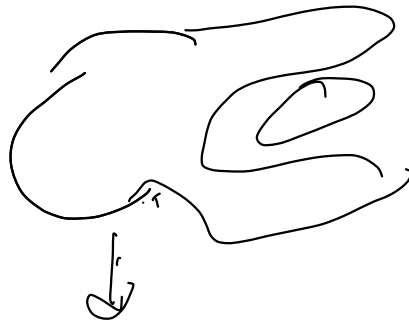
Osmoregulation / tonicity

hypo
iso
hyper

Cell compartmentalization

Endosymbiosis theory

$\hookrightarrow$ mitochondria



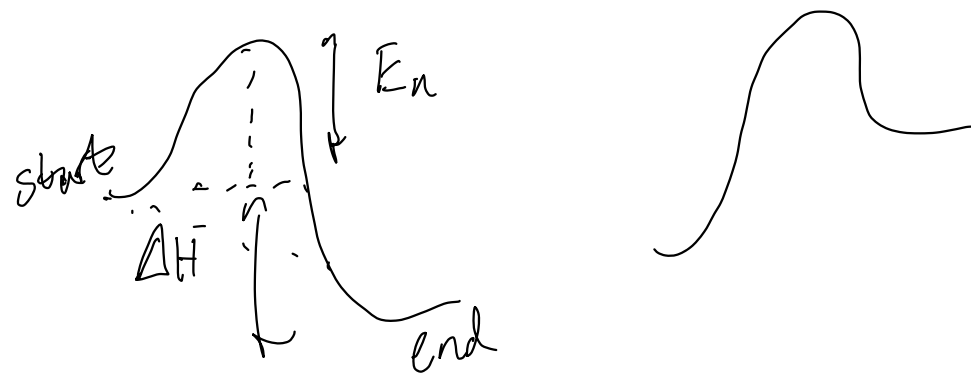
Unit 3: Energy

Enzymes:



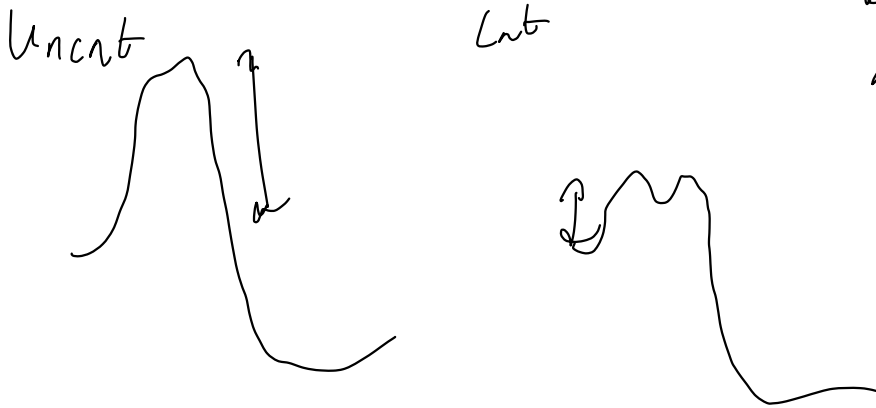
Proteins catalyze reactions

Very specific to conditions
temperature, pH



Enzymes lower E_a , speeding up reaction
by providing pathway/mechanism

Enzymes CANNOT
make an unfavorable
reaction favorable



Glycolysis
↓
Anaerobic
↓
lactic acid fermentation

Net 2 ATP per glucose

Aerobic

Krebs cycle

$NADH$
 $FADH_2$

ETC, proton gradient drives
ATP synthase → makes
~20-32 ATP per glucose molecule

Obligate vs,
facultative

aerobic → must have oxygen

anaerobic → must **not** have oxygen

Plant → photosynthesis
chloroplasts → Calvin cycle
light dependent + independent
cycle

Unit 4: Cell Cycle / Communication

Signal transduction

Ligands bind $\rightarrow$ signal amplification $\rightarrow$ cell response
inside

Feedback $\rightarrow$ (cycles, A affects B affects C)

Cell cycle G_1, S, G_2, M

cell can leave by going into G_0

Mitosis $\rightarrow$ I, P, M, A, T, cytokinesis

Regulation of cell cycle (telomeres, apoptosis)

Unit 5: Heredity

Meiosis $\rightarrow$ genetic diversity Meiosis 1 vs. meiosis 2
crossing over

Mendelian genetics $\rightarrow$ punnet squares,
predict phenotypes
sex-linked vs autosomal

Non Mendelian genetics

$\rightarrow$ incomplete, codominance, multiple alleles $\rightarrow$ mitochondrial inheritance

Determine inheritance pattern $\rightarrow$ Pedigrees

Environmental effects: phenotypic plasticity

change in environment $\rightarrow$ change in phenotypes
flower $\rightarrow$ Hydrangeas affected by soil pH

Unit 6: Gene Expression/Regulation

Structure of DNA/RNA

DNA replication 53 leading lagging strand
Okazaki fragments

RNA synthesis

RNA polymerase

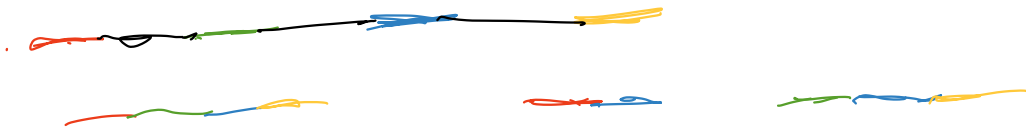
→ RNA → translate it

Central dogma of biology

Gene expression → immature mRNA → introns, exons
→ mature mRNA

splice out introns, keep exons

Alternative splicing: Different expressions of a single gene



Mutations: changes to base sequence

Point mutations: change to single BP

Silent: no change ← fine

missense: change in amino acid ← pretty bad

nonsense: change leads to stop codon ← worst

PCR → replicates DNA

gel electrophoresis

Transformation

Restriction enzymes

Unit 7: Natural Selection:

"Survival of the fittest"

Fitness $\rightarrow$ Ability to survive and then reproduce

Population genetics

$\rightarrow$ Hardy-Weinberg equilibrium

5 assumptions $p + q = 1$

$$p^2 + 2pq + q^2 = 1$$

Evidence of evolution $\rightarrow$ homologous features

$\rightarrow$ Analogous features

Common ancestry/relatedness
 $\downarrow$

Phylogeny trees / cladograms

Speciation $\rightarrow$ Allopatric vs. sympatric

Extinction $\leftarrow$

Variations in population (genetic composition)

Genetic drift, bottleneck effect

Origin of life

Unit 8: Ecology

Biotic vs. abiotic factors

→ energy flow through ecosystems

10% rule

carrying capacities

Density dependent
disease, predation
competition

vs.

Independent factors
number / temperature

Food web / food chain

Ecosystem → Keystone species

↘ Indicator species

↓
Biodiversity
(index)

Final tips: Get rest sleep before the exam

Eat breakfast, don't do last minute cramming

Formula sheet / how to apply

Breathe. You got this!