SAT Reading

November 12, 2020 2 : 301-251-7014	By Dr. Li
site: http://www.MathEnglish.com	E-mail: DL@MathEnglish.com
Name: (First)(Last)	
School: Grade:	
SENTENCE COMPLETION	
READING COMPREHENSION	
READING COMPREHENSION	
SENTENCE COMPLETION	
READING COMPREHENSION	
READING COMPREHENSION	



5. Many _____ of the style of painting exemplified by Marcel Duchamp's work

Sentence Completion

r c h t 1	Although Josephine Tey is arguably as good a mystery writer as Agatha Christie, she is clearly far less than Christie, having written only six books in comparison to Christie's sixty. A) equivocal B) pretentious		Staircase as the of what they detested about modern art. A) proponents realization B) advocates embodiment C) debunkers rejection D) critics epitome
2. 7. S. S. S. M. O. C. C. C. S. S. M. O. C.	C) prolific D) coherent To avoid being, composer Stephen Sondheim strives for an element of surprise in his songs. A) erratic B) predictable C) informal D) sporadic	6.	More than her predecessor, Superintendent Reynolds would, many predicted, have a far less term of office. A) vigilant reputable B) empathetic compassionate C) conciliatory confrontational D) phlegmatic apathetic
3. The same of the	The situation called for measures; the solution would not be simple and straightforward. A) unique B) firsthand C) complex D) elementary	7.	Nutritionists say that when eating it is important to completely in order for proper to occur. A) inhale respiration B) masticate digestion C) absorb rumination D) repose relaxation
4. A s	As the pop star left the stage, he was surrounded by of bodyguards who our attempts to approach him. A) an entourage interfered with B) a debacle concurred with C) a dearth intercepted D) a faction pertained to	8.	In a revolutionary development in technology several manufacturers now make biodegradable forms of plastic: some plastic six-pack rings, for example, gradually when exposed to sunlight. A) decompose B) stagnate C) inflate D) propagate
		9.	Although Adam had been unable to sleep the night before, he seemed remarkably when he gave his presentation. A) presentable B) worn



C) alert D) bred

10.	Anne mentioned John's habitual boasting	15.	Eduardo was to find that the
	about his wardrobe as an example of his ways.		editorial he had written was by several typographical errors.
	A) flexible ways.		A) intrigued enveloped
	B) egocentric		B) prepared enhanced
	C) erratic		C) embarrassed marred
	D) tactful		D) overjoyed exacerbated
11.	Fundraising is only effective when	16.	The drunken driver was filled with
	individuals are available,		for having caused the
	showing their concern by their readiness to		injuries to the child.
	give.		A) consternation insensible
	A) selfless		B) remorse fatal
	B) popes		C) tension self-inflicted
	C) meaningful		D) excuses sustained
	D) famous		
		17.	When the turned into a downpour
12.	Unlike the Shakespearean plays that lit up the		the baseball game had to be
- •	English stage, the "closet dramas" of the		A) shower resumed
	nineteenth century were meant to be		B) flash flood rescheduled
	rather than		C) drizzle inaugurated
	A) sophisticated urbane		D) sprinkle postponed
	B) read staged		, 1
	C) quiet raucous	10	Ability to speak several foreign languages
	D) seen acted	10.	Ability to speak several foreign languages
			is to success as a diplomat assigned to the United Nations.
13	Though it is often exclusively		A) haltingly equivalent
13.	Brazil, the Amazon jungle actually		B) occasionally unrelated
	parts of eight other South		C) briefly essential
	American countries.		D) fluently requisite
	A) associated with covers		D) fidefity in requisite
	B) surrounded by borders		
	C) located in bypasses	19.	The visiting head of state admired the costly
	D) limited to touches		decoration that set off the feasts
	2) milited to it to delites		given in her honor.
	h-1		A) superficial
14.	The bulldozer soon pushed away		B) length
	from the building site the that		C) substantiated
	remained of the bombed-out factory.		D) sumptuous
	A) flimsy impediments		
	B) invincible seepage		
	C) indestructible fragments		
	D) indefatigable rubble		



20.	As a young physics instructor, Richard
	Feynman discovered that he had the gift of
	sharing his his subject and
	making that excitement
	A) propensity for futile
	B) passion for contagious
	C) knowledge of inaudible
	D) contempt for praiseworthy



Reading Comprehension

This passage is adapted from Matthew Edward, "Historical Frameworks." ©2014 by Matthew Edward.

Line Professional historians often struggle to understand those distant historical events that Line are "lost in the mist of time." Even those events that were depicted vividly in primary sources must often be reconsidered as new information is uncovered or old information is reinterpreted.

For example, Richard III of England has long 10 been regarded as one of the most vicious and heartless monarchs in history. Yet now the Richard III Society has uncovered facts suggesting that this image was distorted by Shakespeare's famous representation, which in 15 turn was based solely on the Tudor version of Richard's reign. Since the Tudors were eager to vilify Richard and legitimize Henry VII's usurpation of the throne from the Plantagenets, their representations can hardly be regarded as 20 historically objective.

America has its own distortions to contend with. For instance, for a long time most American schoolchildren were taught that Andrew Jackson 70 25 represented everything good in American democracy. Then, during the Civil Rights Era, evidence came to light regarding the land-lust and latent racism behind his Indian Removal Act.

To discern reality through the mist of time, historians must turn to careful analytical methods. These methods can be organized into three predominant approaches, each with its advantages and disadvantages: the "classic 35 narrative" approach, the "quantitativepositivistic" approach, and the "cultural criticism" approach.

The classic narrative approach stresses the

historian's skills in writing and discernment. By this method, historians evaluate the validity of evidence by considering diverse sources. For example, when evidence in a personal journal conflicts with that in a newspaper, and both conflict with the information in a government report, the historians must weigh all evidence,

years of training, before arriving at a conclusion. All of this analysis serves not merely accuracy but also narrative cogency. The objective is to construct a story that provides an explanatory framework as well as a compelling tale.

using the intuitive skills they have honed from

The second approach, the quantitativepositivistic approach, applies methods from fields like statistics and information analysis to the study of history. Historians who gravitate toward this approach adopt a paradigm very much like the scientific method, by which they construct clear historical theories and apply quantitative methods such as Bayesian logic and multivariate regression in order to assess those hypotheses. Here, the key elements are the clearly defined variable and the testable hypothesis. For example, Brazil in the 19th century saw pronounced economic growth as well as increased foreign investment in railroads. Whereas historians in the past might have assumed a causal relationship between the two, quantitative-positivistic historians now have the means to scrutinize this connection. Using multivariate regression, they can compare one statistic gauging economic growth, such as real wages or per capita gross domestic product, to multiple other variables like trade deficits or foreign investment levels, to determine any correlations among those data.

The third approach, the cultural criticism approach, takes a skeptical view of hierarchies, hegemonies, and institutions and the way such power structures can misrepresent historical accounts. An essential postulate of this approach is that history is written by the powerful, the 85 victorious, and the literate. Since the vast majority of people in history were none of these



80

things, historians must read between the lines of historical documents, which may distort, or merely hint at, the lives of the less privileged 90 classes.

These documents include written laws, merchant ledgers, personal journals, government decrees, and court decisions. One notable example is the

- 95 documentation of the "tribute system" established by Christopher Columbus on the isle of Hispaniola in the early 16th century, by which natives were required to bring him gold and cotton or risk having their hands amputated or
- 100 being sold into slavery. By analyzing the documents of the empowered, historians can begin to assemble the lives of the downtrodden.
- Each of these approaches represents a set of 85 skills for dealing with the fundamental problems of history: distortion and deficiency. None is a perfect method for determining truth, but all seek to peer more clearly through the mist of time.
- 21. The passage as a whole is best regarded as A) an argument for adopting a particular historical method over the alternatives.
 - B) a discussion of several obstacles to impartial historical analysis.
 - C) an introduction to various methodological systems for examining history.
 - D) an illustration of some of the technical debates among modern academic historians.
- 22. Compared to each of the other approaches discussed in the passage, the quantitative-positivistic approach is more
 - A) objective.
 - B) embellished.
 - C) skeptical.
 - D) popular.

- things, historians must read between the lines of 23. The second paragraph mentions Shakespeare historical documents, which may distort, or primarily as an example of
 - A) a famous figure whose identity and background are in dispute.
 - B) an exemplary author of riveting historical plays.
 - C) an early pioneer of the classic narrative approach.
 - D) an abettor to an act of historical misrepresentation.
 - 24. The passage implies that reliable historical analysis is most significantly hindered by
 - A) a lack of appropriate analytical methods.
 - B) biased and incomplete documentation.
 - C) technical disputes among historians who use different methodologies.
 - D) political and philosophical differences among academic historians.
 - 25. Which choice provides the best evidence for the answer to the previous question?
 - A) [line] ("America...with")
 - B) [32-37] ("These...approach")
 - C) [83-85] ("An essential...literate")
 - D) [104-106] ("Each...deficiency")
 - 26. The passage suggests that historians using the classic narrative approach are most concerned with producing
 - A) persuasive prose.
 - B) even-handed portrayals.
 - C) imaginative stories.
 - D) verifiable data.
 - 27. Which choice provides the best evidence for the answer to the previous question?
 - A) [39-40] ("The...discernment")
 - B) [40-42] ("By...sources")
 - C) [42-48] ("For...conclusion")
 - D) [49-52] ("All of...tale")



- 28. According to the passage, the
 - "documentation" mentioned in [line] is notable because it
 - A) confirms the validity of a well-established belief.
 - B) contradicts the evidence provided by other sources.
 - C) contributes reliable data for quantitative analysis.
 - D) provides insight into an often unacknowledged aspect of history.
- 29. In [62], "regression" refers to an act of
 - A) political subjugation.
 - B) scientific conjecture.
 - C) mathematical calculation.
 - D) social deterioration.
- 30. The passage discusses the economy of Brazil in the 19th century primarily to make the point that
 - A) some countries can see dramatic economic growth over a matter of decades.
 - B) some historical theories should not be taken for granted.
 - C) some political leaders are inclined to suppress historical facts.
 - D) some historians find it difficult to frame historical phenomena in mathematical terms.
- 31. As used in [102], "assemble" most nearly means
 - A) represent as a coherent whole.
 - B) forge from rudimentary materials.
 - C) gather for a cultural event.
 - D) categorize as a social group.



Reading Comprehension

The following passage is taken from Franklin Delano Roosevelt's Third Inaugural Address, made on January 20, 1941, nearly a year before the bombing of Pearl Harbor triggered America's entry into the Second World War.

Line A nation, like a person, has something deeper, something more permanent, something larger than the sum of all its parts. It is that something which matters most to its future—which calls

forth the most sacred guarding of its present.

It is a thing for which we find it is difficult—even impossible—to hit upon a single, simple word.

And yet we all understand what it is—the spirit—the faith of America. It is the product of centuries. It was born in the multitudes of those who came from many lands—some of high

degree, but mostly plain people, who sought here, early and late, to find freedom more freely.

The democratic aspiration is no mere recent phase in human history. It is human history. It 20 permeated the ancient life of early peoples. It blazed anew in the middle ages. It was written in the Magna Carta.

In the Americas its impact has been irresistible. 70

25 America has been the New World in all tongues, to all peoples, not because this continent was a new-found land, but because all those who came here believed they could create upon this continent a new life—a life that should be new in 75

30 freedom.

Its vitality was written in our own Mayflower Compact, into the Declaration of Independence, into the Constitution of the United States, into the Gettysburg Address.

Those who first came here to carry out the

longings of their spirit, and the millions who followed, and the stock that sprang from them—

40 all have moved forward constantly and consistently toward an ideal which in itself has gained stature and clarity with each generation.

The hopes of the Republic cannot forever tolerate either undeserved poverty or self-serving wealth.

We know that we still have far to go; that we must more greatly build the security and the opportunity and the knowledge of every citizen, in the measure justified by the resources and the capacity of the land.

But it is not enough to achieve these purposes alone. It is not enough to clothe and feed the body of this Nation, and instruct and inform its mind. For there is also the spirit. And of the three, the greatest is the spirit.

60 Without the body and the mind, as all men know, the Nation could not live.

But if the spirit of America were killed, even though the Nation's body and mind, constricted in an alien world, lived on, the America we know would have perished.

That spirit—that faith—speaks to us in our daily lives in ways often unnoticed, because they seem so obvious. It speaks to us here in the Capital of the Nation. It speaks to us through the processes of governing in the sovereignties of 48 States. It speaks to us in our counties, in our cities, in our towns, and in our villages. It speaks to us from the other nations of the hemisphere, and from those across the seas—the enslaved, as well as the free. Sometimes we fail to hear or heed the voices of freedom because to us the privilege of our freedom is such an old, old story.

The destiny of America was proclaimed in words of prophecy spoken by our first President in his first inaugural in 1789—words almost directed, it would seem, to this year of 1941: "The



80

85 preservation of the sacred fire of liberty and the destiny of the republican model of government are justly considered...deeply, ...finally, staked on the experiment entrusted to the hands of the American people."

If we lose that sacred fire—if we let it be smothered with doubt and fear—then we shall reject the destiny which Washington strove so valiantly and so triumphantly to establish. The

- does, and will, furnish the highest justification for 35. The author uses the Mayflower Compact, 95 preservation of the spirit and faith of the Nation every sacrifice that we may make in the cause of national defense.
- 100 In the face of great perils never before encountered, our strong purpose is to protect and to perpetuate the integrity of democracy.

For this we muster the spirit of America, and the 05 faith of America.

We do not retreat. We are not content to stand still. As Americans, we go forward, in the service of our country, by the will of God.

10

90

- 32. As used in [15], "plain" most nearly means
 - A) candid
 - B) ordinary
 - C) homely
 - D) intelligible.
- 33. The author indicates which of the following about the American belief in freedom?
 - A) It lacked any supporters who belonged to the upper classes.
 - B) It had its origins at the time of the American Revolution.
 - C) It is an ideal that has lost its hold on the public.
 - D) It has deep-seated historical roots.

- 34. Which choice provides the best evidence for the answer to the previous question?
 - A) [1-3] ("A nation... its parts")
 - B) [18-22] ("The democratic...Magna Carta")
 - C) [25-30] ("America has been...new in freedom")
 - D) [37-42] ("Those who first...each generation")
- Declaration of Independence, Constitution, and Gettysburg Address as examples of
 - A) subjects of previous inaugural addresses.
 - B) expressions of the democratic aspiration.
 - C) documents of historical interest.
 - D) writings with ongoing legal implication.
- 36. The author recognizes counterarguments to the position he takes in [37-42] "(Those who first came here... with each generation") by
 - A) acknowledging that economic injustices must be addressed before democracy can prevail.
 - B) admitting that the native-born descendants of our immigrant forebears have lost faith in democracy.
 - C) conceding the lack of resources and capacity that hinder the fulfillment of the American dream.
 - D) likening the Nation to a human body with physical, mental, and spiritual needs.
- 37. As used in [83], "directed" most nearly means
 - A) addressed
 - B) ordered
 - C) supervised
 - D) guided



- 38. What main effect does the repetition of the phrase "It speaks to us" in [68-77] ["That spirit...as well as the free"] have on the tone of the passage?
 - A) It creates a whimsical tone, endowing an abstract quality with a physical voice.
 - B) It creates a colloquial tone, describing commonplace activities in ordinary words.
 - C) It creates a dramatic tone, emphasizing the point being made and adding to its emotional impact.
 - D) It creates a menacing tone, reminding us of our failure to heed the voices of freedom crying for our aid.
- 39. It can most reasonably be inferred that the experiment to which Washington refers in [87-89] ["finally, staked on the experiment entrusted to the hands of the American people"] is
 - A) a scientific investigation.
 - B) a presidential inauguration.
 - C) a democratic government.
 - D) a national defense.
- 40. Which choice provides the best evidence for the answer to the previous question?
 - A) [63-66] ("But if the spirit... have perished")
 - B) [68-70] ("That spirit... seem so obvious")
 - C) [91-94] ("If we lose... to establish")
 - D) [100-102] ("In the face...of democracy")

- 41. It is reasonable to conclude that a major goal of Roosevelt in making this speech was to
 - A) inform American citizens of changes of policy in the new administration.
 - B) impress his European counterparts with the soundness of America's foreign policy.
 - C) encourage American voters to avoid the divisiveness inherent in partisan politics.
 - D) inspire the American people to defend the cause of freedom in dangerous times.



47. Rachel Carson's book "Silent Spring," which Sentence Completion described a world made lifeless by the accumulation of hazardous pesticides, Select the best match to complete each of the _____ a grass-roots campaign to following sentences. the indiscriminate use of such substances. 42. Like foolish people who continue to live near A) allowed .. recommend an active volcano, many of us are B) inspired .. control about the of C) catalyzed .. propagate atomic warfare and its attendant destruction. D) protested .. limit A) irritated .. news B) unconcerned .. threat C) cheered .. possession 48. When Harvard astronomer Cecilia Payne was D) worried .. possibility _____ professor in 1956, it marked an important step in the reduction of _____ practices within the scientific 43. Ms. Ono _____ gives interviews establishment. because she believes the news media have A) promoted to .. discriminatory _____ her and treated her badly. B) considered for .. hierarchical A) seldom .. eulogized C) accepted for .. disciplinary B) rarely .. misrepresented D) honored as .. unbiased C) frequently .. publicized D) reluctantly .. acclaimed 49. You may wonder how the expert on fossil remains is able to trace descent through teeth, 44. The audience failed to warm to the candidate, which seem ______ pegs upon which to whose speech contained nothing but empty hang whole ancestries. promises, _____, and clichés. A) reliable A) platitudes B) academic B) nuances C) specious C) candor D) inadequate D) ingenuity 50. British _____ contemporary art has 45. One critic asserts that modern urban been an obstacle even for modem artists now architecture causes sensory deprivation revered as great, such as Francis Bacon and because it fails to provide visual and tactile Lucian Freud, who were _____ for years before winning acceptance. A) stimulation A) indifference to .. dismissed B) latency B) veneration of .. eulogized C) complacence C) disdain for .. lauded D) extension D) intolerance of .. vindicated

46. Unlike Shakespeare, who earned a living with his pen, John Donne was _____ poet.

A) a popularB) a talentedC) a renownedD) an amateur



51. Many young people and adults, uncomfortable with math, feel it is a subject best engineers, scientists, and that small, elite group endowed at birth with a talent for the world of numbers. A) suited to accessible B) left to esoteric C) studied by interminable D) ignored by abstract	
52. Despite the of the materials with which Tiffany worked, many of his glass masterpieces have survived for more than seventy years. A) majesty B) fragility C) beauty D) translucence	56. The unexpected of this movie by an obscure Mexican filmmaker illustrates the of success in the motion picture industry. A) failure potential B) release vagaries C) profitability ease D) popularity unpredictability
53. During the 1990's, Shanghai benefited from an architectural, the result of a dramatic increase in innovative and artistic building. A) intransigence B) stagnation C) renaissance D) desecration	57. The two sisters selflessly dedicated their lives to the nursing profession; their made them, ones whose ways are worthy of imitation. A) aptitude eccentrics B) erudition enigmas C) devotion egotists D) altruism exemplars
54. Wenunick, the soul of kindness in private, is obliged in to be uncompassionate and even on behalf of his employer, the harsh lawyer Jaggers. A) principle contradictory B) conclusion careless C) theory esoteric D) public ruthless	58. The spotted bowerbird has a for amassing the bright shiny objects it needs for decorating its bower: it will enter houses to cutlery, coins, thimbles, nails, screws, even car keys. A) knack assess B) purpose dispense C) remedy raid D) penchant pilfer



59.	The incompetent judge conducted the hearing
	in so a manner that the entire
	proceeding was considered a, an
	insult to the standards of the judicial system.
	A) surreptitious triumph
	B) negligent travesty
	C) exacting spectacle
	D) astute debacle
	D) astate debacie
60.	The officers threatened to take
	if the lives of their men were
	by the conquered natives.
	A) reprisals endangered
	B) affront enervated
	C) measures enhanced
	•
	D) pains destroyed
61.	Andrew's hunch that Ms. Smith would lose
	the election was when her
	opponent won in a landslide, proving
	Andrew's to be correct.
	A) belied retraction
	B) confirmed intuition
	C) rejected insolence
	D) substantiated endorsement
	D) substantiated endorsement



Reading Comprehension

Isadora Duncan, from My Life So Far, 1927

Line I confess that when it was first proposed to me I had a terror of writing this book. Not that my life has not been more interesting than any novel and more adventurous than any cinema and, if really 50

well written, would not be an epoch-making recital, but there's the rub—the writing of it!

It has taken me years of struggle, hard work and research to learn to make one simple gesture, and ⁵⁵ I know enough about the Art of writing to realize

that it would take me again just so many years of concentrated effort to write one simple, beautiful sentence. How often have I contended that although one man might toil to the Equator and 60

15 have tremendous exploits with lions and tigers, and try to write about it, yet fail, whereas another, who never left his verandah, might write of the killing of tigers in their jungles in a way to make his readers feel that he was actually there,

20 until they can suffer his agony and apprehension, smell lions and hear the fearful approach of the rattle-snake. Nothing seems to exist save in the imagination, and all the marvelous things that have happened to me may lose their savor

25 because I do not possess the pen of a Cervantes or even of a Casanova.

Then another thing. How can we write the truth about ourselves? Do we even know it? There is 30 the vision our friends have of us; the vision we have of ourselves, and the vision our lover has of

have of ourselves, and the vision our lover has of us. Also the vision our enemies have of us—and all these visions are different. I have good reason to know this, because I have had served to me

35 with my morning coffee newspaper criticisms that declared I was beautiful as a goddess, and that I was a genius, and hardly had I finished smiling contentedly over this, than I picked up the next paper and read that I was without any

40 talent, badly shaped and a perfect harpy.

I soon gave up reading criticisms of my work. I could not stipulate that I should only be given the good ones, and the bad were too depressing and provocatively homicidal. There was a critic in Berlin who pursued me with insults. Among other things he said that I was profoundly unmusical. One day I wrote imploring him to come and see me and I would convince him of his errors. He came and as he sat there, across the tea-table, I harangued him for an hour and a half about my theories of visional movement created from music. I noticed that he seemed most prosaic and stolid, but what was my uproarious dismay when he produced from his pocket a deafaphone and informed me he was quite deaf and even with his instrument could hardly hear the orchestra; although he sat in the first row of the stalls! This was the man whose views on myself had kept me awake at night!

So, if at each point of view others see in us a different person how are we to find in ourselves yet another personality of whom to write in this book? Is it to be the Chaste Madonna, or the Messalina, or the Magdalen, or the Blue Stocking? Where can I find the woman of all these adventures? It seems to me there was not one, but hundreds—and my soul soaring aloft, not really affected by any of them.

- 62. In the second paragraph, Duncan expresses the anxiety that:
 - A) Her writing will not be engaging
 - B) Her writing will not do her experiences justice
 - C) She will not be able to convey truth through her writing
 - D) Her fear that writing beautifully will take too long



- 63. The lines which best support the correct answer to the previous question are:
 - A) [8-13] "It has...sentence"
 - B) [13-22] "How often...rattle-snake"
 - C) [22-26] "Nothing seems...Casanova"
 - D) [28-29] "How can...it?"
- 64. Duncan's purpose in describing different "visions" of herself in the third paragraph is to:
 - A) Question the idea that there is a correct vision of oneself
 - B) Describe the pain of reading criticisms of her work
 - C) Demonstrate that she is confused about who she is
 - D) Contrast the opinion of her lover with that of her critics
- 65. "Uproarious" in [55] most nearly means:
 - A) Furious
 - B) Riotous
 - C) Spiteful
 - D) Despondent
- 66. Duncan included the story about the critic from Berlin to:
 - A) Lend her autobiography comedic relief
 - B) Shame the critic for his rash judgements
 - C) Explain her foolish need to be universally admired
 - D) Explain why she no longer reads her critics

- 67. Based on the passage, which of the following would Duncan be most likely to agree with?
 - A) Because there are such a variety of opinions and perceptions, writing can never convey real truth
 - B) Writers, unlike other people, have many personalities
 - C) The self is a static and consistent entity
 - D) The self is a constantly changing and shifting entity



60

Reading Comprehension

5

"The Unreasonable Effectiveness of Mathematics in the Natural Sciences," by Eugene Wigner (1960).

Line The physicist is interested in discovering the laws of inanimate nature. In order to understand this statement, it is necessary to analyze the concept, "law of nature."

The world around us is of baffling complexity and the most obvious fact about it is that we cannot predict the future. Although the joke attributes only to the optimist the view that the 10 future is uncertain, the optimist is right in this case: the future is unpredictable. It is, as Schrodinger has remarked, a miracle that in spite of the baffling complexity of the world, certain

regularities in the events could be discovered. 15 One such regularity, discovered by Galileo, is that two rocks, dropped at the same time from the same height, reach the ground at the same time. The laws of nature are concerned with such regularities. Galileo's regularity is a prototype of a 65 large class of regularities. It is a surprising

regularity for three reasons.

The first reason that it is surprising is that it is true not only in Pisa, and in Galileo's time, it is 25 true everywhere on the Earth, was always true, and will always be true. This property of the regularity is a recognized invariance property and, as I had occasion to point out some time ago, without invariance principles similar to those implied in the preceding generalization of Galileo's observation, physics would not be possible. The second surprising feature is that the regularity which we are discussing is independent 80 of so many conditions which could have an effect on it. It is valid no matter whether it rains

or not, whether the experiment is carried out in a room or from the Leaning Tower, no matter whether the person who drops the rocks is a man or a woman. It is valid even if the two rocks are 40 dropped, simultaneously and from the same

height, by two different people. There are, obviously, innumerable other conditions which are all immaterial from the point of view of the validity of Galileo's regularity. The irrelevancy of so many circumstances which could play a role in the phenomenon observed has also been called an invariance. However, this invariance is of a different character from the preceding one since it cannot be formulated as a general principle. The exploration of the conditions which do, and which do not, influence a phenomenon is part of the early experimental exploration of a field. It is the skill and ingenuity of the experimenter which show him phenomena which depend on a relatively narrow set of relatively easily realizable and reproducible conditions. In the present case, Galileo's restriction of his observations to relatively heavy bodies was the most important step in this regard. Again, it is true that if there were no phenomena which are independent of all but a manageably small set of conditions, physics would be impossible.

The preceding two points, though highly significant from the point of view of the philosopher, are not the ones which surprised Galileo most, nor do they contain a specific law of nature. The law of nature is contained in the statement that the length of time which it takes for a heavy object to fall from a given height is independent of the size, material, and shape of the body which drops. In the framework of Newton's second "law," this amounts to the statement that the gravitational force which acts on the falling body is proportional to its mass but independent of the size, material, and shape of the body which falls.

The preceding discussion is intended to remind us, first, that it is not at all natural that "laws of nature" exist, much less that man is able to discover them. The present writer had occasion, some time ago, to call attention to the succession of layers of "laws of nature," each layer containing more general and more encompassing laws than the previous one and its discovery constituting a deeper penetration into the

- structure of the universe than the layers recognized before. However, the point which is 90 most significant in the present context is that all these laws of nature contain, in even their remotest consequences, only a small part of our knowledge of the inanimate world. All the laws of nature are conditional statements which
- 95 permit a prediction of some future events on the basis of the knowledge of the present, except that some aspects of the present state of the world, in practice the overwhelming majority of 45 the determinants of the present state of the
- 100 world, are irrelevant from the point of view of the prediction. The irrelevancy is meant in the sense of the second point in the discussion of Galileo's theorem.
- 05 As regards the present state of the world, such as the existence of the earth on which we live and on which Galileo's experiments were performed, the existence of the sun and of all our surroundings, the laws of nature are entirely
- silent. It is in consonance with this, first, that the laws of nature can be used to predict future events only under exceptional circumstances when all the relevant determinants of the present state of the world are known. It is also in
- 15 consonance with this that the construction of machines, the functioning of which he can foresee, constitutes the most spectacular accomplishment of the physicist. In these machines, the physicist creates a situation in
- 20 which all the relevant coordinates are known so that the behavior of the machine can be predicted. Radars and nuclear reactors are examples of such machines.
- 25 The principal purpose of the preceding discussion is to point out that the laws of nature are all conditional statements and they relate only to a very small part of our knowledge of the world. Thus, classical mechanics, which is the
- 30 best known prototype of a physical theory, gives the second derivatives of the positional coordinates of all bodies, on the basis of the knowledge of the positions, etc., of these bodies. It gives no information on the existence, the

- present positions, or velocities of these bodies. It should be mentioned, for the sake of accuracy, that we discovered about thirty years ago that even the conditional statements cannot be entirely precise: that the conditional statements are probability laws which enable us only to place intelligent bets on future properties of the inanimate world, based on the knowledge of the present state. They do not allow us to make categorical statements, not even categorical statements conditional on the present state of the world. The probabilistic nature of the "laws of nature" manifests itself in the case of machines also, and can be verified, at least in the case of nuclear reactors, if one runs them at very low power. However, the additional limitation of the scope of the laws of nature which follows from their probabilistic nature will play no role in the rest of the discussion.
- 68. According to the author, natural laws pertain to:
 - A) laws that have never been legislated
 - B) unpredictable events
 - C) extraordinary manifestations
 - D) universal regularities in nature
- 69. What does Wigner mean by "conditional statements" [94]?
 - A) Propositions that may be influenced by an unlimited variety of external circumstances
 - B) Theories which express in mathematical terms the probabilistic outcome of a specified set of interacting forces, ignoring all irrelevant variables
 - C) Lengthy chains of reasoning
 - D) Simple (i.e. binary) representations of physical reality which actually embrace all possible outcomes of a particular scenario



- 70. One may reasonably infer from this passage that "laws of nature":
 - A) are only artificial mental constructs
 - B) can easily be deduced by careful observation of natural phenomena
 - C) are not applicable to "Black Swan" events
 - D) have a surprisingly limited range of application
- 71. What does the author regard as the greatest achievement of physicists?
 - A) The understanding and formulation of "laws of nature"
 - B) The massive public funding of such massive enterprises as the Manhattan Project
 - C) The design and building of machines which can reliably perform certain kinds of work
 - D) The prediction and discovery of such phenomena as black holes and dark energy
- 72. The purpose of the second paragraph [6-21] is to:
 - A) Make a joke about optimists.
 - B) Claim that Galileo's theory can be disproved.
 - C) Introduce one of Galileo's theories and claim that it is a surprising discovery.
 - D) Assert the idea that most things in the world happen by chance.
- 73. Two reasons Wigner offers in the third paragraph [23-62] to support his claims are:
 - A) Galileo's theory is only true under certain circumstances; external forces can change the outcome.
 - B) There are no exceptions to Galileo's laws of nature; external forces are irrelevant.
 - C) Invariances in the theory can be generalized; Galileo limited his observations to heavy objects.
 - D) Invariance principles are irrelevant to physics; Galileo's theory is the same in every country.

- 74. In [110] and [115], "consonance" means:
 - A) Agreement
 - B) Discord
 - C) Incompatibility
 - D) Congeniality
- 75. What reasons does Wigner give to support his assertion about the greatest achievement of physicists?
 - A) Physicists use all known laws of nature to design and predict the consistent behavior of machines.
 - B) Physicists base their achievements on Galileo's theories.
 - C) Because of the predictable nature of Galileo's theories, physicists are able to build complex machines.
 - D) Physicists build machines that are unconditionally predictable.
- 76. The best evidence for the answer to the previous question can be found in:
 - A) [105-110] "As regards...silent."
 - B) [114-118] "It is...physicist."
 - C) [118-122] "In these...predicted."
 - D) [129-133] "Thus, classical...bodies."
- 77. [79-82] ("The preceding...them.") is an example of:
 - A) Allegory
 - B) Metaphor
 - C) Euphemism
 - D) Oxymoron
- 78. Wigner suggests that scientists like Galileo would not share the same point of view as:
 - A) Physicists
 - B) Mathematicians
 - C) Authors
 - D) Philosophers



Answer Ley

76. C 77. D 78. D

	9
Sentence Completion	37. A
1. C	38. C
2. B	39. C
3. C	40. D
4. A	41. D
5. D	Sentence Completion
6. C	42. B
7. B	43. B
masticate: chew	44. A
8. A	45. A
9. C	46. D
10. B	47. B
egocentric: boastful;	48. A
self-centered	49. D
11. A	50. A
12. B	51. B
13. A	52. B
14. D	53. C
15. C	54. D
16. B	55. D
17. D	56. D
18. D	57. D
19. D	58. D
20. B	59. B
Reading Comprehension	60. A
21. C	61. B
22. A	Reading Comprehension
23. D	62. B
24. B	63. C
25. D	64. A
26. A	65. B
27. D	66. D
28. D	67. D
29. C	Reading Comprehension
30. B	68. D
31. A	69. B
Reading Comprehension	70. D
32. B	71. C
33. D	72. C
34. B	73. B
35. B	74. A



74. A 75. A

36. A